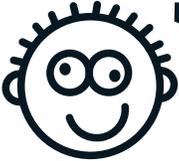


AGES 7-8

SAMPLE
PAGES!

A super silly
way to learn
and have fun!

MAD  **LIBS**[®]

WORKBOOK

GRADE 2 READING



PHONICS:

Building the Reading Foundation

GRAMMAR AND SPELLING:

Developing as a Writer

COMPREHENSION:

Making Meaning with Fiction
and Informational Texts

VOCABULARY:

Learning Important Grade-Level Words

Aligns with State and National Common Core Standards

MAD LIBS®

WORKBOOK

INSTRUCTIONS

MAD LIBS WORKBOOK is a game for kids who don't like games! It is also a review of the key reading skills for Grade 2. It has both skill practice pages and fun story pages.

RIDICULOUSLY SIMPLE DIRECTIONS:

At the top of each story page, you will find up to four columns of words, each headed by a symbol. Each symbol represents a type of word, such as a noun (naming word) or a verb (action word). The categories and symbols change from story to story. Here's an example:



MAD LIBS WORKBOOK is fun to play by yourself, but you can also play it with friends! To begin, look at the story on the page below. When you come to a blank space in the story, look at the symbol that appears underneath. Then find the same symbol on this page and pick a word that appears below the symbol. Put that word in the blank space, and cross out the word, so you don't use it again. Continue doing this throughout the story until you've filled in all the spaces. Finally, read your story aloud and laugh!

EXAMPLE:

I see a bird. It is _____ and _____ .



The bird lives in a _____ . It is shaped like a _____ .



green	huge	school	square
striped	fluffy	car	triangle
polka-dotted	skinny	shoe	moose

I see a bird. It is polka-dotted and huge .



The bird lives in a car . It is shaped like a moose .



MAD LIBS®

WORKBOOK

QUICK REVIEW

In case you haven't learned about phonics yet, here is a quick review:

There are five **VOWELS**: *a, e, i, o,* and *u*. Each vowel has a short sound and a long sound. The long sound of a vowel says its name. Sometimes the consonants *w* and *y* act as vowels when they are in vowel teams, such as *ow* (snow) and *ay* (play).

All the other letters are called **CONSONANTS**.

A **DIGRAPH** is two or more letters that together make a new sound, such as *sh* (shop) and *ch* (chin).

A **PREFIX** is a word part added to the beginning of a word, such as *un* in *unhappy*. It changes the word's meaning.

A **SUFFIX** is a word part added to the end of a word, such as *s* (bugs), *ing* (jumping), *ed* (stomped), and *ful* (playful).

In case you haven't learned about parts of speech yet, here is a quick review:

NOUNS

A **NOUN** is the name of a person, place, or thing. *Flower, kite,* and *train* are nouns.



flower



kite



train

VERBS

A **VERB** is an action word. *Draw, spin,* and *share* are verbs.



draw



spin



share

ADJECTIVES

An **ADJECTIVE** describes a person, place, or thing. *Green, happy,* and *muddy* are adjectives.



green



happy



muddy

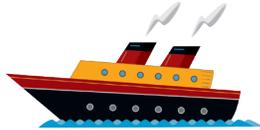


Short Vowels

Short vowels can be spelled many ways.



black



ship



frog



drum



sled



head

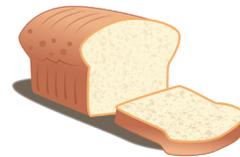
Add a short vowel spelling to finish each picture name.



s _ _ cks



tr _ _ ck



br _ _ _ d



l _ _ mp



p _ _ mpk _ _ n



k _ _ tt _ _ n

Sight Words

Say each word. Trace it. Say the letter names.

who there friend



			
flat	stomped	mud	van
grumpy	wiggled	frogs	slug
Swiss	jumped	socks	nut
smelly	clucked	pencils	bobsled
well-fed	burped	chicken pox	grasshopper

Little Red Hen

There once lived a little red and _____ hen. She had to bake some _____. “Who will help me?” she asked.

The hen _____ to her friend the _____.

“Will you help me?” she asked. “No way!” said her friend. The hen then _____ to her friend the _____.

“Will you help me?” she asked. “Not me!” said her friend. Next, the hen _____ to her friend the _____.

“Will you help me?” she asked. “Never!” said her friend. “That’s it!”

the hen _____. “I will bake the bread and get new friends.” And that is exactly what she did.





Blends

When two consonants are together in a word, we often hear the sound of both letters.



flower



stop



princess

Add two letters to finish each picture name.



___ ___ een



___ ___ ane



___ ___ unk



___ ___ in



___ ___ agon



___ ___ elling

Sight Words

Say each word. Trace it. Say the letter names.

over lived already



stinky
sweaty
hunky
tiny



pretzel
crayon
clown
flea



squeaked
blasted
fainted
slimed



trick
flip
flush
freeze

The Troll Under the Bridge

One day, a _____ wanted to cross a bridge over a pond.



Under that bridge lived a _____ and _____



troll. Stamp, stomp, stamp. He _____ over the bridge.



“Who tramps over my bridge?” yelled the troll. “Stop or I will

_____ you!” But he had already crossed the bridge.



On the next day, a sleepy _____ wanted to cross the



bridge. Stamp, stomp, stamp. He _____ over the bridge.



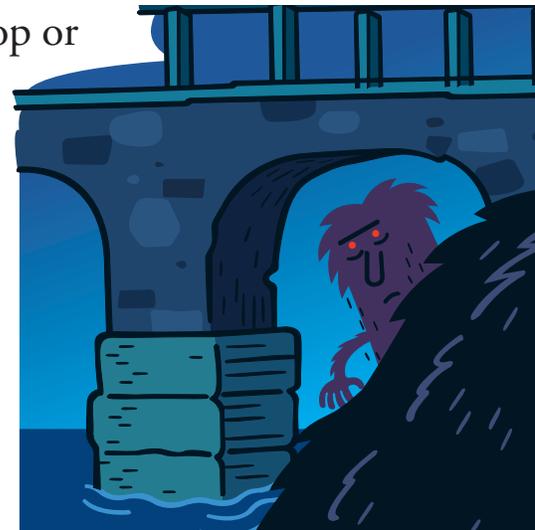
“Who tramps over my bridge?” yelled the troll. “Stop or

I will _____ you! Oh, never mind.



Nobody listens to me anyway!” And with that,

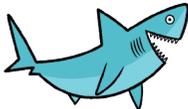
the troll _____ away.



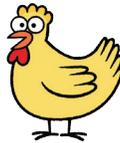


Digraphs

When two or more consonants are together in a word, they sometimes make a new sound.



shark



chicken



wich



wheel

$$10 + 10 = 20$$

math



graph

Add two or more letters to finish each picture name.



___ ale

13

___ irteen



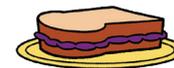
wa ___



___ one



hairbru ___



sandwi ___

Sight Words

Say each word. Trace it. Say the letter names.

why what things



			
chips ships benches children bathtubs	moth peach chair Whiskers Thunderbolt	cheeseburger chicken big ship dish watch	bathe fish paint shave stretch

A Day at the Beach

My family went on a day trip. **Where?** To the beach. **When?** Last spring!

Why? Dad likes to throw things in the sand, such as _____

and _____ so our pet _____ can fetch

them. And Mom? Splash! Mom likes to jump into the water with her

_____ and _____. **What** did I do at the

beach? I spotted a whale with a _____ in its mouth.

The whale crashed against the beach. Its thick tail swished
back and forth. Dad said it looked hungry and thirsty, so

he threw some _____ at it. What a fun

day!





Inflectional Endings s, ed, ing

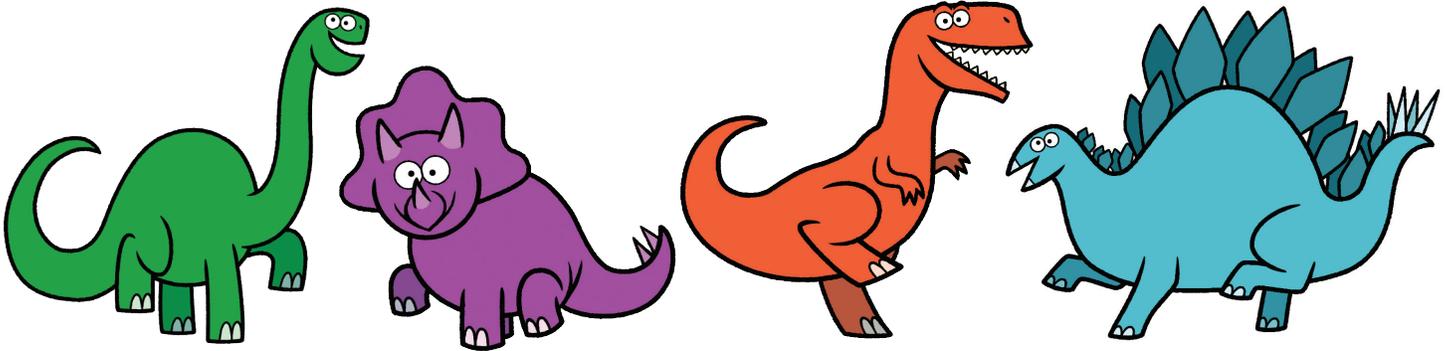
You can add **s**, **ed**, or **ing** to a verb, or action word.

stomp

stomps

stomped

stomping



Add **s**, **ed**, and **ing** to each word. Say a sentence for each word.

Add **s**

Add **ed**

Add **ing**

act _____

clean _____

paint _____

Sight Words

Say each word. Trace it. Say the letter names.

different children women



			
horses chickens eggplants geese	fuzzy feathered monkey flowered	poodle lizard yogurt dentist	eating smelling toasting licking

Now and Long Ago

Time changes many things. Long ago, people used carts with _____ to get around. Today, we ride in _____
 cars. Long ago, men wore hats and _____
suits. Women also wore _____
 hats and long dresses with _____
 underneath. Long ago, children played games like _____
, hopscotch, and marbles. Today, children can be found _____
 _____
 games on computers and cell phones. Long ago, many students from different grades learned in the same classroom with the same _____
_____ . Today, each classroom has a different teacher with _____
 students _____
 subjects like math and science.





Inflectional Endings with Spelling Changes

When you add **s**, **es**, **ed**, or **ing** to a word, you sometimes have to change the spelling before adding the ending.

1. Double the final consonant

stop stops stoppped stoppping

2. Drop e

save saves saved saving

3. Change y to i

cry criescried crying

Add **s**, **ed**, and **ing** to each word.

	Add s or es	Add ed	Add ing
tap	_____	_____	_____
bake	_____	_____	_____
try	_____	_____	_____

Sight Words

Say each word. Trace it. Say the letter names.

brother my something

			
breezy	leg	zipped	glided
boring	butt	sewed	skipped
purple	nose	greased	hopped
queasy	hair	iced	dripped

Ice Skating

Mom says I need to find something _____ to do



over winter break. I chatted with my friends and decided on

skating. "It will be easy and _____," I bragged



to my brother. "Don't break your _____,"



he joked. "I'll try," I replied. The first day of lessons came. I

_____ up my coat, stepped onto the ice, and spied my



teacher in the ice rink. I placed my _____ in my pockets



and _____ over to her. At least I tried. However, instead I



flapped my arms and splatted on the ice. Everyone clapped. My teacher

_____ over. "Are you okay?" she asked, and smiled. "Yes,"



I said, "but why is this ice so cold?"





Irregular Plural Nouns

A **plural** word is more than one of something.

Most naming words, or nouns, add **s** or **es** to make it plural.

However, some plural words do not. We call them irregular.

Regular

1 cat 2 cats

1 box 2 boxes

Irregular

1 man 2 men

1 mouse 2 mice



Write the plural of each word.

1 foot 2 _____

1 woman 2 _____

1 knife 2 _____

1 child 2 _____

1 tooth 2 _____

1 sheep 2 _____

Sight Words

Say each word. Trace it. Say the letter names.

been long pictures



			
lake	cage	square	lice
noodle	balloon	pink	mice
tree	bubble	crunchy	elves
shoe	bathroom	gooey	teeth

At the Zoo

Come see my favorite zoo! It is located in the middle of a giant _____ . When I walked in, I saw a _____
 _____ 
 filled with _____ . Beside
 _____ 
 it was a _____ filled with _____
 _____ 
 _____ and sitting on a _____ . Men, women,
 _____ 
 and children gathered around to take pictures. Snap! Snap! Selfie!
 I walked around so long my feet began to hurt. So I decided to eat
 some loaves of bread filled with _____ and

 shaped like _____ . What a great

 snack! I highly recommend a visit to this zoo
 the next time you're in town.





Prefixes

A **prefix** is a word part added to the beginning of a word. It changes the meaning of the word.

un = not, the opposite of

re = again

happy unhappy (not happy)

read reread (read again)

Add **un** or **re** to finish each word.

___tie

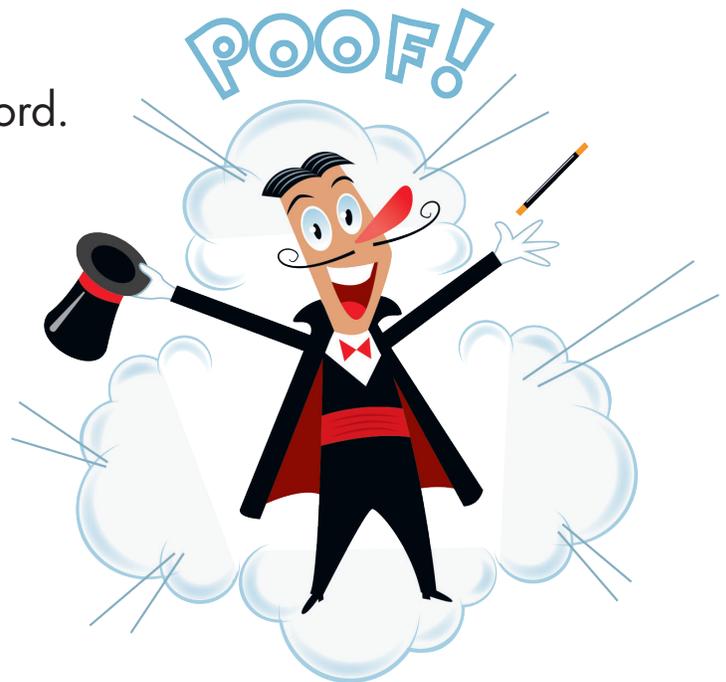
___do

___make

___able

___friendly

___appear



Sight Words

Say each word. Trace it. Say the letter names.

around away onto

			
unhappy	recycle	rabbit	plastic
unfriendly	refreeze	pickle	cotton
unhealthy	rebuild	booger	bacon
uncooked	rewash	lion	soupy
unsure	recook	tree	slippery

The Magic Act

It's time for an unreal and unbelievable magic act. The _____

magician steps onto the stage. He's holding a _____ .

A gentle tap on his _____ hat and POOF! It is gone.

The crowd gasps. Then another tap and POOF! It reappears. The

crowd claps in amazement. What could be next? The magician unties

his _____ cape and waves it around.

This time, he will try to _____ a

_____. Abracadabra! But no, the

magician is unlucky. He rewraps the cape around

his neck, then slips away as the crowd boos.





Prefixes

A **prefix** is a word part added to the beginning of a word. It changes the meaning of the word.

dis = not, the opposite of

mis = bad, wrong, incorrectly

like **dis**like (the opposite of like)

treat **mis**treat (treat badly or wrongly)

Add **dis** or **mis** to finish each word.

_____agree

_____use

_____obey

_____able

_____understood

_____appear

Sight Words

Say each word. Trace it. Say the letter names.

never problem hour

			
rabbit	disappoint	baby	Poodles
hippo	disturb	sailboat	Puddles
sausage	distract	mommy	Bubbles
flower	misread	tomato	Stinky
pigeon	mistake	pencil	Bob

Back and Forth

One day, I saw a _____ and a _____



argue. They were having a terrible disagreement. One said, “You

should never disobey a _____ if it’s really happy.



You should also never _____ or misname your pet.”



The other said, “It’s not a big problem if you misname your pet

_____ or _____. You should also never



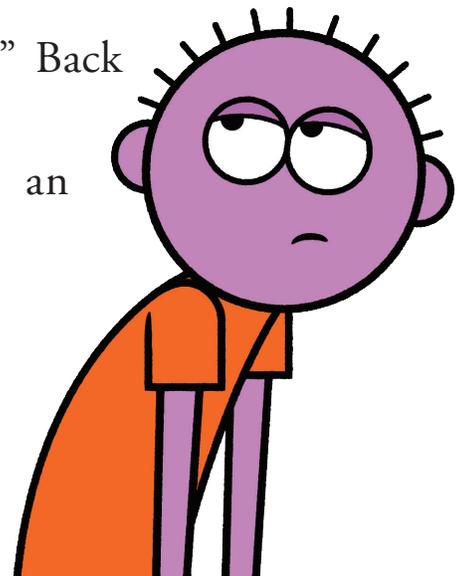
disobey a _____ if it’s really angry.” Back



and forth they fought. I listened for almost an

hour. But I dislike fighting, so what did I do?

I disappeared.





Suffixes

A **suffix** is a word part added to the end of a word. It changes the meaning of the word.

ful = full of, with

less = without, not

fear fearful (full of fear)

hope hopeless (without hope)

Add **ful** or **less** to finish each word.

care _____

weight _____

harm _____

color _____

pain _____

joy _____

Sight Words

Say each word. Trace it. Say the letter names.

school few beautiful

			
crocodile	dragon	sings	belly
ghost	goblin	sleeps	eyebrow
president	tree	sneezes	slipper
cookie	carrot	barfs	mother

The Interview

For school, I have to interview a _____ or a _____ . Here are a few of my questions.

- Do you feel fearful when a _____ ?
- Is it useless or useful to have a _____ that _____ ?
- Do you think it's painful for a _____ to tickle your _____ ?
- Which is more beautiful—a purple _____ or a hairy _____ ?

So, what do you think? What other questions should I ask?





ANSWER KEY

6 PHONICS

Short Vowels

Short vowels can be spelled many ways.

black ship frog
 drum sled head

Add a short vowel spelling to finish each picture name.

socks truck bre ad
 lamp pe ach ki te

Sight Words
Say each word. Trace it. Say the letter names.
who there friend

8 PHONICS

Blends

When two consonants are together in a word, we often hear the sound of both letters.

flower stop princess

Add two letters to finish each picture name.

g reen p lane s kunk
s pin d ragon s melling

Sight Words
Say each word. Trace it. Say the letter names.
over lived already

10 PHONICS

Digraphs

When two or more consonants are together in a word, they sometimes make a new sound.

shark chicken witch
 wheel 10+10=20 math graph

Add two or more letters to finish each picture name.

w hale 13 t hirteen wa t c h
p hone hairbr s h sandwi c h

Sight Words
Say each word. Trace it. Say the letter names.
why what things

36 WRITING: Spelling and Grammar

Inflectional Endings s, ed, ing

You can add **s**, **ed**, or **ing** to a verb, or action word.

stomp stomps stomped stomping

Add **s**, **ed**, and **ing** to each word. Say a sentence for each word.

act Add **s** acts Add **ed** acted Add **ing** acting
clean cleans cleaned cleaning
paint paints painted painting

Sight Words
Say each word. Trace it. Say the letter names.
different children women

38 WRITING: Spelling and Grammar

Inflectional Endings with Spelling Changes

When you add **s**, **es**, **ed**, or **ing** to a word, you sometimes have to change the spelling before adding the ending.

1. Double the final consonant
stop stops stopped stopping

2. Drop **e**
save saves saved saveing

3. Change **y** to **i**
cry cryes cryed crying

Add **s**, **ed**, and **ing** to each word.

tap Add **s** or **es** taps Add **ed** tapped Add **ing** tapping
bake bakes baked baking
try tries tried trying

Sight Words
Say each word. Trace it. Say the letter names.
brother my something

40 WRITING: Spelling and Grammar

Irregular Plural Nouns

A plural word is more than one of something. Most naming words, or nouns, add **s** or **es** to make it plural. However, some plural words do not. We call them irregular.

Regular
1 cat 2 cats
1 box 2 boxes

Irregular
1 man 2 men
1 mouse 2 mice

Write the plural of each word.

1 foot 2 feet 1 woman 2 women
1 knife 2 knives 1 child 2 children
1 tooth 2 teeth 1 sheep 2 sheep

Sight Words
Say each word. Trace it. Say the letter names.
been long pictures

66 VOCABULARY

Prefixes

A prefix is a word part added to the beginning of a word. It changes the meaning of the word.

un = not, the opposite of
re = again

happy unhappy (not happy)
read reread (read again)

Add **un** or **re** to finish each word.

un/reie un/redo
un/remake unable
unfriendly reappear

Sight Words
Say each word. Trace it. Say the letter names.
around away onto

68 VOCABULARY

Prefixes

A prefix is a word part added to the beginning of a word. It changes the meaning of the word.

dis = not, the opposite of
mis = bad, wrong, incorrectly

like dislike (the opposite of like)
treat mistreat (treat badly or wrongly)

Add **dis** or **mis** to finish each word.

dis_agree mis_use
dis_obey dis_able
mis_understood dis_appear

Sight Words
Say each word. Trace it. Say the letter names.
never problem hour

70 VOCABULARY

Suffixes

A suffix is a word part added to the end of a word. It changes the meaning of the word.

ful = full of, with
less = without, not

fear fearful (full of fear)
hope hopeless (without hope)

Add **ful** or **less** to finish each word.

care ful/less weight less
harm ful/less color ful/less
pain ful/less joy ful/less

Sight Words
Say each word. Trace it. Say the letter names.
school few beautiful